

ACADEMIC INTEGRITY POLICY

“Academic integrity is essential to the educational mission of the school and is based on the values that are fundamental to the academic process: honesty, trust, fairness, respect and responsibility.”

“*Fundamental Principles of Academic Integrity*”
Center for Academic Integrity

The primary goals of any educational institution should be to enhance the learning environment and to promote the pursuit of intellectual excellence. The Roseville Joint Union High School Board of education believes that the public school should reinforce the values of our democratic society, teach citizenship and provide an environment conducive to ethical behavior. Our Roseville High School community believes that the school should maintain a climate in which honesty, courtesy, responsibility, integrity and a concern for others are highly valued.

Cheating is an obstacle to achieving these goals. **Definition:** Cheating is taking (or lending) at inappropriate times a person’s work, information, ideas, research or documentation without properly identifying the originator. It includes using unauthorized materials when testing or other acts specified in advance by the teacher. The teacher’s professional judgment will determine whether cheating has occurred; students are reminded not to give the instructor cause to consider their actions a violation.

Consequences for a violation of the Academic Integrity Policy are progressive and cumulative for all classes. All incidents of cheating will be recorded in the student’s discipline file.

CONSEQUENCES

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| 1 st Incident | Zero grade for the assignment
Teacher will notify parent and administration |
| 2 nd Incident | Zero grade for the assignment
Teacher will notify parent and administration
Teacher will notify counselor; parent conference if requested |
| 3 rd Incident | (Same as 2 nd incident)
Administrative action/consequences |